



Details Report for: 39-5094.00 - Skincare Specialists

Provide skincare treatments to face and body to enhance an individual's appearance. Includes electrologists and laser hair removal specialists.

Sample of reported job titles: Aesthetician, Clinical Esthetician, Esthetician, Facialist, Lead Esthetician, Medical Esthetician, Skin Care Specialist, Skin Care Technician, Skin Care Therapist, Spa Technician

View report:

[Summary](#)[Details](#)[Custom](#)

[Tasks](#) | [Tools & Technology](#) | [Knowledge](#) | [Skills](#) | [Abilities](#) | [Work Activities](#) | [Detailed Work Activities](#) | [Work Context](#) | [Job Zone](#) | [Education](#) | [Credentials](#) | [Interests](#) | [Work Styles](#) | [Work Values](#) | [Related Occupations](#) | [Wages & Employment](#) | [Job Openings](#) | [Additional Information](#)

Tasks [Save Table \(XLS/CSV\)](#)

[+](#) [-](#) 10 of 18 displayed (17 important)

Importance	Category	Task
93	Core	+ Sterilize equipment and clean work areas.
92	Core	+ Examine clients' skin, using magnifying lamps or visors when necessary, to evaluate skin condition and appearance.
92	Core	+ Cleanse clients' skin with water, creams, or lotions.
86	Core	+ Demonstrate how to clean and care for skin properly and recommend skin-care regimens.
83	Core	+ Select and apply cosmetic products such as creams, lotions, and tonics.
83	Core	+ Perform simple extractions to remove blackheads.
82	Core	+ Stay abreast of latest industry trends, products, research, and treatments.
81	Core	+ Determine which products or colors will improve clients' skin quality and appearance.
80	Core	+ Treat the facial skin to maintain and improve its appearance, using specialized techniques and products, such as peels and masks.
77	Core	+ Refer clients to medical personnel for treatment of serious skin problems.

[back to top](#)

Tools & Technology [Save Table \(XLS/CSV\)](#)

[+](#) [-](#) 20 of 30 displayed

Tools used in this occupation:

- [+](#) **Air brushes** — Airbrushing tools
- [+](#) **Cryosurgery equipment or accessories** — Cryoprobes
- [+](#) **Dry heat or hot air sterilizers** — Dry heat sterilizers
- [+](#) **Galvanic or faradic stimulators** — Galvanic facial machines
- [+](#) **Hair scissors** — Facial hair scissors

- ⊕ **Lancets** — Skin lancets
- ⊕ **Magnifiers** — Skin magnification systems
- ⊕ **Moist steam cabinet** — Facial steamers
- ⊕ **Notebook computers** — Laptop computers
- ⊕ **Physical therapy massage table** — Therapeutic massage tables
- ⊕ **Surgical dermatomes or dermabraders or dermameshers or accessories** — Microdermabrasion machines
- ⊕ **Tweezers** — Hair removal tweezers
- ⊕ **Ultrasonic therapy apparatus or supplies** — Ultrasonic facial machines
- ⊕ **Ultraviolet sterilizer** — Ultraviolet UV sterilizers

Technology used in this occupation:

- ⊕ **Data base user interface and query software** — Spa management software
- ⊕ **Internet browser software** — Web browser software
- ⊕ **Office suite software** — Microsoft Office software
- ⊕ **Presentation software** — Microsoft PowerPoint 🔥
- ⊕ **Spreadsheet software** — Microsoft Excel 🔥
- ⊕ **Word processing software** — Microsoft Word



🔥 **Hot Technology** — a technology requirement frequently included in employer job postings.

[back to top](#)

Knowledge Save Table (XLS/CSV)

+ - 10 of 33 displayed (3 important)











Importance	Knowledge
88	⊕ Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
70	⊕ English Language — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
50	⊕ Sales and Marketing — Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.
47	⊕ Chemistry — Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
42	⊕ Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
41	⊕ Public Safety and Security — Knowledge of relevant equipment, policies, procedures, and strategies to promote effective local, state, or national security operations for the protection of people, data, property, and institutions.
40	⊕ Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
34	⊕ Personnel and Human Resources — Knowledge of principles and procedures for personnel recruitment, selection, training, compensation and benefits, labor relations and negotiation, and personnel information systems.

- 33  **+** **Medicine and Dentistry** — Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.
- 31  **+** **Clerical** — Knowledge of administrative and clerical procedures and systems such as word processing, managing files and records, stenography and transcription, designing forms, and other office procedures and terminology.

[back to top](#)

Skills [Save Table \(XLS/CSV\)](#)







 10 of 35 displayed (9 important)





Importance	Skill
66 	+ Speaking — Talking to others to convey information effectively.
63 	+ Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
63 	+ Service Orientation — Actively looking for ways to help people.
53 	+ Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.
53 	+ Reading Comprehension — Understanding written sentences and paragraphs in work related documents.
50 	+ Coordination — Adjusting actions in relation to others' actions.
50 	+ Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
50 	+ Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
50 	+ Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.
47 	+ Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.

[back to top](#)

Abilities [Save Table \(XLS/CSV\)](#)

 10 of 52 displayed (14 important)

Importance	Ability
72 	+ Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.
72 	+ Oral Expression — The ability to communicate information and ideas in speaking so others will understand.
66 	+ Near Vision — The ability to see details at close range (within a few feet of the observer).
63 	+ Speech Clarity — The ability to speak clearly so others can understand you.
63 	+ Speech Recognition — The ability to identify and understand the speech of another person.
56 	+ Arm-Hand Steadiness — The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.

- 56  **+** **Written Comprehension** — The ability to read and understand information and ideas presented in writing.
- 53  **+** **Deductive Reasoning** — The ability to apply general rules to specific problems to produce answers that make sense.
- 53  **+** **Finger Dexterity** — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
- 53  **+** **Problem Sensitivity** — The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.

[back to top](#)


Work Activities [Save Table \(XLS/CSV\)](#)

 10 of 41 displayed (12 important)

Importance	Work Activity
93 	+ Performing for or Working Directly with the Public — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
71 	+ Assisting and Caring for Others — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
70 	+ Establishing and Maintaining Interpersonal Relationships — Developing constructive and cooperative working relationships with others, and maintaining them over time.
68 	+ Selling or Influencing Others — Convincing others to buy merchandise/goods or to otherwise change their minds or actions.
68 	+ Thinking Creatively — Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
65 	+ Getting Information — Observing, receiving, and otherwise obtaining information from all relevant sources.
64 	+ Performing General Physical Activities — Performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling of materials.
63 	+ Handling and Moving Objects — Using hands and arms in handling, installing, positioning, and moving materials, and manipulating things.
61 	+ Making Decisions and Solving Problems — Analyzing information and evaluating results to choose the best solution and solve problems.
56 	+ Updating and Using Relevant Knowledge — Keeping up-to-date technically and applying new knowledge to your job.

[back to top](#)

Detailed Work Activities [Save Table \(XLS/CSV\)](#)

 10 of 12 displayed

- +** Clean tools or equipment.
- +** Clean work areas or facilities.
- +** Apply cleansing or conditioning agents to client hair, scalp, or skin.
- +** Administer therapeutic massages.
- +** Provide medical or cosmetic advice for clients.
- +** Assess skin or hair conditions.

- ⊕ Maintain professional knowledge or certifications.
- ⊕ Sell products or services.
- ⊕ Maintain client information or service records.
- ⊕ Apply solutions to hair for therapeutic or cosmetic purposes.

[back to top](#)

Work Context Save Table (XLS/CSV)

10 of 57 displayed

Work Context	Percentage of Top Responses
⊕ Physical Proximity — To what extent does this job require the worker to perform job tasks in close physical proximity to other people?	97  Very close (near touching)
⊕ Face-to-Face Discussions — How often do you have to have face-to-face discussions with individuals or teams in this job?	72  Every day 24  Once a week or more but not every day
⊕ Freedom to Make Decisions — How much decision making freedom, without supervision, does the job offer?	
⊕ Indoors, Environmentally Controlled — How often does this job require working indoors in environmentally controlled conditions?	89  Every day
⊕ Work With Work Group or Team — How important is it to work with others in a group or team in this job?	42  Extremely important 55  Very important
⊕ Spend Time Making Repetitive Motions — How much does this job require making repetitive motions?	39  Continually or almost continually 56  More than half the time
⊕ Contact With Others — How much does this job require the worker to be in contact with others (face-to-face, by telephone, or otherwise) in order to perform it?	74  Constant contact with others 25  Occasional contact with others
⊕ Level of Competition — To what extent does this job require the worker to compete or to be aware of competitive pressures?	35  Extremely competitive 28  Highly competitive
⊕ Importance of Being Exact or Accurate — How important is being very exact or highly accurate in performing this job?	41  Extremely important 24  Fairly important
⊕ Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls — How much does this job require using your hands to handle, control, or feel objects, tools or controls?	43  Continually or almost continually 25  Less than half the time

[back to top](#)

Job Zone Save Table (XLS/CSV)

Title Job Zone Three: Medium Preparation Needed

Education Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.

Related Experience Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.

Job Training Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.

Job Zone Examples These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include food service managers, electricians, agricultural technicians, legal secretaries, occupational therapy assistants, and medical assistants.

SVP Range (6.0 to < 7.0)

[back to top](#)

Education

Percentage of Respondents	Education Level Required
87	Post-secondary certificate
10	Some college, no degree
2	Associate's degree

[back to top](#)

Credentials



[back to top](#)

Interests [Save Table \(XLS/CSV\)](#)

+ - All 6 displayed (3 important)

Occupational Interest	Interest
95	<p>⊕ Enterprising — Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.</p>
61	<p>⊕ Realistic — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.</p>
61	<p>⊕ Social — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.</p>

- 39 **Artistic** — Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.
- 17 **Conventional** — Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.
- 0 **Investigative** — Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

[back to top](#)

Work Styles [Save Table \(XLS/CSV\)](#)

10 of 16 displayed (16 important)




Importance	Work Style
99	Attention to Detail — Job requires being careful about detail and thorough in completing work tasks.
99	Dependability — Job requires being reliable, responsible, and dependable, and fulfilling obligations.
98	Concern for Others — Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
96	Self Control — Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
93	Integrity — Job requires being honest and ethical.
92	Cooperation — Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
91	Social Orientation — Job requires preferring to work with others rather than alone, and being personally connected with others on the job.
89	Adaptability/Flexibility — Job requires being open to change (positive or negative) and to considerable variety in the workplace.
85	Independence — Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
84	Stress Tolerance — Job requires accepting criticism and dealing calmly and effectively with high stress situations.

[back to top](#)

Work Values [Save Table \(XLS/CSV\)](#)

All 6 displayed (3 important)







Extent	Work Value
67	Independence — Occupations that satisfy this work value allow employees to work on their own and make decisions. Corresponding needs are Creativity, Responsibility and Autonomy.
67	Relationships — Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Co-workers, Moral Values and Social Service.
61	Achievement — Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.

- 42  **+** **Working Conditions** — Occupations that satisfy this work value offer job security and good working conditions. Corresponding needs are Activity, Compensation, Independence, Security, Variety and Working Conditions.
- 39  **+** **Recognition** — Occupations that satisfy this work value offer advancement, potential for leadership, and are often considered prestigious. Corresponding needs are Advancement, Authority, Recognition and Social Status.
- 39  **+** **Support** — Occupations that satisfy this work value offer supportive management that stands behind employees. Corresponding needs are Company Policies, Supervision: Human Relations and Supervision: Technical.

[back to top](#)

Related Occupations Save Table [\(XLS/CSV\)](#)

  All 10 displayed

- 25-2011.00 [Preschool Teachers, Except Special Education](#) 
- 25-3021.00 [Self-Enrichment Education Teachers](#) 
- 31-9011.00 [Massage Therapists](#) 
- 31-9091.00 [Dental Assistants](#) 
- 31-9092.00 [Medical Assistants](#) 
- 39-5011.00 [Barbers](#)
- 39-5012.00 [Hairdressers, Hairstylists, and Cosmetologists](#)  **Bright Outlook**
- 39-5092.00 [Manicurists and Pedicurists](#)
- 39-5093.00 [Shampooers](#)
- 39-9031.00 [Fitness Trainers and Aerobics Instructors](#)

[back to top](#)

Wages & Employment Trends

Median wages (2015) \$14.47 hourly, \$30,090 annual

State wages



Employment (2014) 55,000 employees



Projected growth (2014-2024)  Faster than average (9% to 13%)

Projected job openings (2014-2024) 10,900

State trends



Top industries (2014) [Other Services \(Except Public Administration\)](#) (49% employed in this sector)
[Self-Employed](#) (30%)
[\(see all industries\)](#)

Source: Bureau of Labor Statistics [2015 wage data](#)  and [2014-2024 employment projections](#) . "Projected growth" represents the estimated change in total employment over the projections period (2014-2024). "Projected job openings" represent openings due to growth and replacement.

[back to top](#)

Job Openings on the Web



[back to top](#)

Sources of Additional Information

+ - All 1 displayed

Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- [Skincare specialists](#) . Bureau of Labor Statistics, U.S. Department of Labor. *Occupational Outlook Handbook, 2016-17 Edition*.

[back to top](#)