



Details Report for: 39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists

Provide beauty services, such as shampooing, cutting, coloring, and styling hair, and massaging and treating scalp. May apply makeup, dress wigs, perform hair removal, and provide nail and skin care services.

Sample of reported job titles: Barber Stylist, Cosmetologist, Hair Dresser, Hair Stylist, Hairdresser, Hairstylist, Manager Stylist, Nail Technician

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Tasks [Save Table \(XLS/CSV\)](#)

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Importance	Category	Task
99	Core	+ Keep work stations clean and sanitize tools such as scissors and combs.
92	Core	+ Cut, trim and shape hair or hairpieces, based on customers' instructions, hair type and facial features, using clippers, scissors, trimmers and razors.
91	Core	+ Analyze patrons' hair and other physical features to determine and recommend beauty treatment or suggest hair styles.
90	Core	+ Schedule client appointments.
89	Core	+ Bleach, dye, or tint hair, using applicator or brush.
88	Core	+ Update and maintain customer information records, such as beauty services provided.
87	Core	+ Shampoo, rinse, condition and dry hair and scalp or hairpieces with water, liquid soap, or other solutions.
85	Core	+ Operate cash registers to receive payments from patrons.
85	Core	+ Demonstrate and sell hair care products and cosmetics.
83	Core	+ Develop new styles and techniques.

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Tools & Technology [Save Table \(XLS/CSV\)](#)

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Tools used in this occupation:

- + **Applicator brushes** — Dye application brushes; Tint application brushes
- + **Barrettes** — Butterfly hair clamps; Duckbill hair clamps; Hair clips; Hair pins
- + **Domestic hair dryers** — Handheld hair dryers; Hooded hair dryers
- + **Electric hair clipper** — Handheld electric hair clippers
- + **Hair combs or brushes** — Rat tail combs; Round brushes; Teasing combs; Wide-tooth combs ([see all 9 examples](#))

- ⊕ **Hair or curling iron** — Curling irons; Flat irons
- ⊕ **Hair scissors** — Hair thinning scissors; Haircutting scissors
- ⊕ **Hot rollers** — Heated hair curlers
- ⊕ **Manicure implements** — Cuticle nippers; Cuticle scissors; Nail buffers; Nail cleaning brushes ([see all 6 examples](#))
- ⊕ **Nail clippers** — Fingernail clippers
- ⊕ **Notebook computers** — Laptop computers
- ⊕ **Razors** — Straight razors
- ⊕ **Stop watch** — Digital timers

Technology used in this occupation:

- ⊕ **Accounting software** — Intuit QuickBooks software
- ⊕ **Calendar and scheduling software** — Appointment scheduling software
- ⊕ **Data base user interface and query software** — Customer information databases
- ⊕ **Office suite software** — Microsoft Office software
- ⊕ **Point of sale POS software** — Sale processing software
- ⊕ **Spreadsheet software** — Microsoft Excel 🔥
- ⊕ **Word processing software** — Microsoft Word



🔥 **Hot Technology** — a technology requirement frequently included in employer job postings.

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Knowledge [Save Table \(XLS/CSV\)](#)

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Importance	Knowledge
63	⊕ Customer and Personal Service — Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.
55	⊕ English Language — Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.
52	⊕ Chemistry — Knowledge of the chemical composition, structure, and properties of substances and of the chemical processes and transformations that they undergo. This includes uses of chemicals and their interactions, danger signs, production techniques, and disposal methods.
49	⊕ Administration and Management — Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.
48	⊕ Education and Training — Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
44	⊕ Sales and Marketing — Knowledge of principles and methods for showing, promoting, and selling products or services. This includes marketing strategy and tactics, product demonstration, sales techniques, and sales control systems.
34	⊕ Mathematics — Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.
28	⊕ Psychology — Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders.

- 23  **+** **Communications and Media** — Knowledge of media production, communication, and dissemination techniques and methods. This includes alternative ways to inform and entertain via written, oral, and visual media.
- 22  **+** **Law and Government** — Knowledge of laws, legal codes, court procedures, precedents, government regulations, executive orders, agency rules, and the democratic political process.

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Skills [Save Table \(XLS/CSV\)](#)





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Importance	Skill
72 	+ Active Listening — Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
66 	+ Service Orientation — Actively looking for ways to help people.
63 	+ Critical Thinking — Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
63 	+ Speaking — Talking to others to convey information effectively.
60 	+ Active Learning — Understanding the implications of new information for both current and future problem-solving and decision-making.
60 	+ Judgment and Decision Making — Considering the relative costs and benefits of potential actions to choose the most appropriate one.
60 	+ Social Perceptiveness — Being aware of others' reactions and understanding why they react as they do.
56 	+ Complex Problem Solving — Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
53 	+ Coordination — Adjusting actions in relation to others' actions.
53 	+ Monitoring — Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.

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Abilities [Save Table \(XLS/CSV\)](#)

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Importance	Ability
78 	+ Arm-Hand Steadiness — The ability to keep your hand and arm steady while moving your arm or while holding your arm and hand in one position.
78 	+ Manual Dexterity — The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.
75 	+ Finger Dexterity — The ability to make precisely coordinated movements of the fingers of one or both hands to grasp, manipulate, or assemble very small objects.
72 	+ Oral Comprehension — The ability to listen to and understand information and ideas presented through spoken words and sentences.
66 	+ Near Vision — The ability to see details at close range (within a few feet of the observer).
66 	+ Oral Expression — The ability to communicate information and ideas in speaking so others will understand.

- 66  **Originality** — The ability to come up with unusual or clever ideas about a given topic or situation, or to develop creative ways to solve a problem.
- 66  **Speech Recognition** — The ability to identify and understand the speech of another person.
- 63  **Visualization** — The ability to imagine how something will look after it is moved around or when its parts are moved or rearranged.
- 60  **Fluency of Ideas** — The ability to come up with a number of ideas about a topic (the number of ideas is important, not their quality, correctness, or creativity).

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Work Activities [Save Table \(XLS/CSV\)](#)








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Importance	Work Activity
89 	Performing for or Working Directly with the Public — Performing for people or dealing directly with the public. This includes serving customers in restaurants and stores, and receiving clients or guests.
86 	Thinking Creatively — Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
80 	Updating and Using Relevant Knowledge — Keeping up-to-date technically and applying new knowledge to your job.
76 	Assisting and Caring for Others — Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
70 	Getting Information — Observing, receiving, and otherwise obtaining information from all relevant sources.
68 	Establishing and Maintaining Interpersonal Relationships — Developing constructive and cooperative working relationships with others, and maintaining them over time.
67 	Performing General Physical Activities — Performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling of materials.
66 	Making Decisions and Solving Problems — Analyzing information and evaluating results to choose the best solution and solve problems.
66 	Provide Consultation and Advice to Others — Providing guidance and expert advice to management or other groups on technical, systems-, or process-related topics.
65 	Handling and Moving Objects — Using hands and arms in handling, installing, positioning, and moving materials, and manipulating things.

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Detailed Work Activities [Save Table \(XLS/CSV\)](#)

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-  Clean tools or equipment.
-  Clean work areas or facilities.
-  Trim client hair.
-  Apply cleansing or conditioning agents to client hair, scalp, or skin.
-  Administer therapeutic massages.
-  Provide medical or cosmetic advice for clients.
-  Groom wigs or hairpieces.

- ⊕ Assess skin or hair conditions.
- ⊕ Promote products, services, or programs.
- ⊕ Schedule appointments.

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Work Context Save Table (XLS/CSV)

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Work Context	Percentage of Top Responses
⊕ Freedom to Make Decisions — How much decision making freedom, without supervision, does the job offer?	100  A lot of freedom
⊕ Structured versus Unstructured Work — To what extent is this job structured for the worker, rather than allowing the worker to determine tasks, priorities, and goals?	100  A lot of freedom
⊕ Face-to-Face Discussions — How often do you have to have face-to-face discussions with individuals or teams in this job?	96  Every day
⊕ Spend Time Standing — How much does this job require standing?	92  Continually or almost continually
⊕ Telephone — How often do you have telephone conversations in this job?	92  Every day
⊕ Contact With Others — How much does this job require the worker to be in contact with others (face-to-face, by telephone, or otherwise) in order to perform it?	96  Constant contact with others
⊕ Spend Time Making Repetitive Motions — How much does this job require making repetitive motions?	81  Continually or almost continually 19  More than half the time
⊕ Spend Time Using Your Hands to Handle, Control, or Feel Objects, Tools, or Controls — How much does this job require using your hands to handle, control, or feel objects, tools or controls?	82  Continually or almost continually 14  More than half the time
⊕ Deal With External Customers — How important is it to work with external customers or the public in this job?	79  Extremely important 13  Very important
⊕ Exposed to Contaminants — How often does this job require working exposed to contaminants (such as pollutants, gases, dust or odors)?	78  Every day 11  Once a week or more but not every day 12  Never

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Job Zone Save Table (XLS/CSV)

Title Job Zone Three: Medium Preparation Needed

Education Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree.

Related Experience Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job.






Job Training Employees in these occupations usually need one or two years of training involving both on-the-job experience and informal training with experienced workers. A recognized apprenticeship program may be associated with these occupations.

Job Zone Examples These occupations usually involve using communication and organizational skills to coordinate, supervise, manage, or train others to accomplish goals. Examples include food service managers, electricians, agricultural technicians, legal secretaries, occupational therapy assistants, and medical assistants.

SVP Range (6.0 to < 7.0)

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Education

Percentage of Respondents	Education Level Required
74 	Post-secondary certificate 
20 	Some college, no degree
6 	High school diploma or equivalent 

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Credentials



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Interests [Save Table \(XLS/CSV\)](#)

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Occupational Interest	Interest
89 	 Artistic — Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.
72 	 Enterprising — Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.
61 	 Social — Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.
56 	 Realistic — Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

- 39 **+** **Conventional** — Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.
- 6 **+** **Investigative** — Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

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Work Styles [Save Table \(XLS/CSV\)](#)

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Importance	Work Style
94	+ Cooperation — Job requires being pleasant with others on the job and displaying a good-natured, cooperative attitude.
93	+ Attention to Detail — Job requires being careful about detail and thorough in completing work tasks.
93	+ Integrity — Job requires being honest and ethical.
93	+ Self Control — Job requires maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations.
92	+ Dependability — Job requires being reliable, responsible, and dependable, and fulfilling obligations.
88	+ Innovation — Job requires creativity and alternative thinking to develop new ideas for and answers to work-related problems.
87	+ Concern for Others — Job requires being sensitive to others' needs and feelings and being understanding and helpful on the job.
86	+ Social Orientation — Job requires preferring to work with others rather than alone, and being personally connected with others on the job.
85	+ Independence — Job requires developing one's own ways of doing things, guiding oneself with little or no supervision, and depending on oneself to get things done.
85	+ Initiative — Job requires a willingness to take on responsibilities and challenges.

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Work Values [Save Table \(XLS/CSV\)](#)

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Extent	Work Value
89	+ Relationships — Occupations that satisfy this work value allow employees to provide service to others and work with co-workers in a friendly non-competitive environment. Corresponding needs are Co-workers, Moral Values and Social Service.
67	+ Independence — Occupations that satisfy this work value allow employees to work on their own and make decisions. Corresponding needs are Creativity, Responsibility and Autonomy.
50	+ Achievement — Occupations that satisfy this work value are results oriented and allow employees to use their strongest abilities, giving them a feeling of accomplishment. Corresponding needs are Ability Utilization and Achievement.
36	+ Working Conditions — Occupations that satisfy this work value offer job security and good working conditions. Corresponding needs are Activity, Compensation, Independence, Security, Variety and Working Conditions.

- 28  **+** **Recognition** — Occupations that satisfy this work value offer advancement, potential for leadership, and are often considered prestigious. Corresponding needs are Advancement, Authority, Recognition and Social Status.
- 17  **+** **Support** — Occupations that satisfy this work value offer supportive management that stands behind employees. Corresponding needs are Company Policies, Supervision: Human Relations and Supervision: Technical.

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Related Occupations Save Table [\(XLS/CSV\)](#)

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- 25-2011.00 [Preschool Teachers, Except Special Education](#) 
- 25-3021.00 [Self-Enrichment Education Teachers](#) 
- 31-9011.00 [Massage Therapists](#) 
- 31-9091.00 [Dental Assistants](#)  **Bright Outlook**
- 39-5011.00 [Barbers](#)
- 39-5092.00 [Manicurists and Pedicurists](#)
- 39-5093.00 [Shampooers](#)
- 39-5094.00 [Skincare Specialists](#)
- 39-9031.00 [Fitness Trainers and Aerobics Instructors](#)
- 51-6052.00 [Tailors, Dressmakers, and Custom Sewers](#)

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Wages & Employment Trends

Median wages (2015) \$11.38 hourly, \$23,660 annual

State wages



Employment (2014) 597,000 employees

Projected growth (2014-2024)  Faster than average (9% to 13%)

Projected job openings (2014-2024) 212,100

State trends



Top industries (2014) [Other Services \(Except Public Administration\)](#) (53% employed in this sector)
[Self-Employed](#) (43%)
[\(see all industries\)](#)

Source: Bureau of Labor Statistics [2015 wage data](#) and [2014-2024 employment projections](#). "Projected growth" represents the estimated change in total employment over the projections period (2014-2024). "Projected job openings" represent openings due to growth and replacement.

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Job Openings on the Web



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Sources of Additional Information

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Disclaimer: Sources are listed to provide additional information on related jobs, specialties, and/or industries. Links to non-DOL Internet sites are provided for your convenience and do not constitute an endorsement.

- [Barbers, hairdressers, and cosmetologists](#)  Bureau of Labor Statistics, U.S. Department of Labor. *Occupational Outlook Handbook, 2016-17 Edition*.

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